



History

Year group: 1

Term: Spring

Prior knowledge

As part of 'Understanding the World' in Reception, children will have explored the past and present through: talking about the lives of the people around them and their roles in society; identifying similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; and developing an understanding of the past through settings, characters and events encountered in books read in class and storytelling.

National Curriculum Objectives

In KS1, pupils should develop an awareness of the past, using common words and phrases relating to the passing of time. They should know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods. They should use a wide vocabulary of everyday historical terms.

Children will learn about:

- Changes within living memory.
- Events beyond living memory that are significant nationally or globally.
- The lives of significant individuals in the past who have contributed to national and international achievements.
- Significant historical events, people and places in their own locality.

Topic overview

Highlands and Homelands: The children will engage in a Burns Night Celebration and learn all about Scottish Heritage and traditions, and make comparisons to our local heritage.

By the end of this unit, I will be able to:

- Make comparisons between Scottish heritage and local heritage, identifying similarities and differences.
- Explore the role of glassmaking and the significance it has in our local heritage.
- Begin to describe key events or people from beyond living memory.
- Talk about the passing of time using a wide range of vocabulary.



Key vocabulary

- Robert Burns
- Scotland
- Burns Night
- glassmaker
- Red House Glass Cone
- heritage
- traditions
- before
- after
- artefact
- event
- difference
- **Within living memory**
- **Beyond living memory**